SEL Competency: Social Awareness	Pre-K	1st	2nd	3rd	4th	5th	MS	Early HS	Late HS	If a cell is left empty, it was determined by the district committee that intentionality of the correlating standard was not developmentally appropriate for the grade level.
Goal:	Our students will appreciate and respect the differences in others and engage in practices to be contributing members of their community.									**Notes:**
Standard SAW1: Statements of Affirmation	Obj1: Students demonstrate use of "I can…we can…" statements	Obj1: Students demonstrate use of "I can…we can…" statements	Obj1: Students demonstrate use of "I can…we can…" statements	Obj1: Students demonstrate use of "I can…we can…" statements	Obj1: Students demonstrate use of "I can…we can…" statements	Obj1: Students demonstrate use of "I can…we can…" statements	Obj1: Identifying examples and developing statements of positive self-talk	Obj1: Consistent use of positive self-talk	Obj1: Consistent use of positive self-talk	**Statements of Affirmation**: Positive statements to overcome negative thoughts
Standard SAW2: Recognizing Social Cues	Obj1: Recognizing / understanding the body language of others	Obj1: Recognizing / understanding the body language of others	Obj1: Recognizing / understanding the body language of others	Obj1: Recognizing / understanding the body language of others	Obj1: Recognizing / understanding the body language of others	Obj1: Recognizing / understanding the body language of others	Obj1: Learning to recognize verbal and non-verbal cues in different settings	Obj1: Identify and understand verbal and non-verbal cues in different settings		**Social Cues**: May include expressions, body language, tone of voice and personal space or boundaries; how we communicate without using words
	Obj2: Respond to social cues in an appropriate manner	Obj2: Respond to social cues in an appropriate manner	Obj2: Respond to social cues in an appropriate manner	Obj2: Respond to social cues in an appropriate manner	Obj2: Respond to social cues in an appropriate manner	Obj2: Respond to social cues in an appropriate manner	Obj2: Respond to social cues in an appropriate manner	Obj2: Respond to social cues in an appropriate manner		
	Obj3: Demonstrate proper behavior in academic and social situations	Obj3: Demonstrate proper behavior in academic and social situations	Obj3: Demonstrate proper behavior in academic and social situations	Obj3: Demonstrate proper behavior in academic and social situations	Obj3: Demonstrate proper behavior in academic and social situations	Obj3: Demonstrate proper behavior in academic and social situations	Obj3: Demonstrate proper behavior in academic and social situations	Obj3: Demonstrate proper behavior in academic and social situations		
Standard SAW3: Honesty and Integrity	Obj1: Tell the truth to staff and peers	Obj1: Tell the truth to staff and peers	Obj1: Tell the truth to staff and peers	Obj1: Tell the truth to staff and peers	Obj1: Tell the truth to staff and peers	Obj1: Tell the truth to staff and peers	Obj1: Demonstrate initial understanding on how honesty and integrity contribute to a colloborative environment	Obj1: Demonstrate initial understanding on how honesty and integrity contribute to a colloborative environment		
	Obj2: Follow classroom/ building rules	Obj2: Follow classroom/ building rules	Obj2: Follow classroom/ building rules	Obj2: Follow classroom/ building rules	Obj2: Follow classroom/ building rules	Obj2: Follow classroom/ building rules	Obj2: Positively contribute to the school and classroom culture through appropriate actions and responsible choices	Obj2: Positively contribute to the school and classroom culture through appropriate actions and responsible choices		
Standard SAW4: Respect	Obj1: Treat teachers/ students/staff and building in a way you want to be treated	Obj1: Treat teachers/ students/staff and building in a way you want to be treated	Obj1: Treat teachers/ students/staff building in a way you want to be treated	Obj1: Treat teachers/ students/staff and building in a way you want to be treated	Obj1: Treat teachers/ students/staff and building in a way you want to be treated	Obj1: Treat teachers/ students/staff and building in a way you want to be treated	Obj1: Treat others with kindness through words and actions	Obj1: Treat others with kindness through words and actions		
Standard SAW5: Equity	Obj1: Identify/ understand the different needs of others	Obj1: Identify/ understand the different needs of others	Obj1: Identify/ understand the different needs of others	Obj1: Identify/ understand the different needs of others	Obj1: Identify/ understand the different needs of others	Obj1: Identify/ understand the different needs of others	Obj1: Realizing and respecting others individual needs	Obj1: Demonstrate acceptance of others individual needs		

SEL Competency: Social Awareness	Pre-K	1st	2nd	3rd	4th	5th	MS	Early HS	Late HS	If a cell is left empty, it was determined by the district committee that intentionality of the correlating standard was not developmentally appropriate for the grade level.
Goal:	Our students will appreciate and respect the differences in others and engage in practices to be contributing members of their community.									**Notes:**
	Obj2: Self - awareness of your level of understanding	Obj2: Self - awareness of your level of understanding	Obj2: Self - awareness of your level of understanding	Obj2: Self - awareness of your level of understanding	Obj2: Self - awareness of your level of understanding	Obj2: Self - awareness of your level of understanding				**Equity**: Providing each child with what they need to develop to their full potential
	Obj3: Accept and understand different learning needs of others	Obj3: Accept and understand different learning needs of others	Obj3: Accept and understand different learning needs of others	Obj3: Accept and understand different learning needs of others	Obj3: Accept and understand different learning needs of others	Obj3: Accept and understand different learning needs of others				
Standard SAW6: Family, School and Community Resources							Obj1: Learning about and how to access community resources	Obj1: Students know how to access community resources to meet their needs	Obj1: Students know how to access community resources to meet their needs	
Standard SAW7: Civic Responsibility	Obj1: Participate in school or class service learning activities	Obj1: Participate in school or class service learning activities	Obj1: Participate in school or class service learning activities	Obj1: Participate in school or class service learning activities	Obj1: Participate in school or class service learning activities	Obj1: Participate in school or class service learning activities	Obj1: Demonstrating community involvement by reporting safety and behavior concerns appropriately	Obj1: Develop an interest in community involvement by investing resources	Obj1: Develop an interest in community involvement by investing resources	
	Obj2: Practice digital citizenship in accessing technology and communicating electronically with others	Obj2: Practice digital citizenship in accessing technology and communicating electronically with others	Obj2: Practice digital citizenship in accessing technology and communicating electronically with others	Obj2: Practice digital citizenship in accessing technology and communicating electronically with others	Obj2: Practice digital citizenship in accessing technology and communicating electronically with others	Obj2: Practice digital citizenship in accessing technology and communicating electronically with others	Obj2: Practice digital citizenship in accessing technology and communicating electronically with others	Obj2: Practice digital citizenship in accessing technology and communicating electronically with others	Obj2: Practice digital citizenship in accessing technology and communicating electronically with others	