

SEL Competency: Responsible Decision Making

SEL Competency: Responsible Decision Making	Pre-K	1st	2nd	3rd	4th	5th	MS	Early HS	Late HS	If a cell is left empty, it was determined by the district committee that intentionality of the correlating standard was not developmentally appropriate for the grade level.
Goal:	Our students will be confident in making healthy and responsible decisions across a multitude of situations and understand the impact of their decisions on self and others.									Notes:
Standard RDM1: Personal Choices	Obj1: Identify emotions behind actions	Obj1: Identify emotions behind actions	Obj1: Identify emotions behind actions	Obj1: Identify and understand the emotions behind actions	Obj1: Identify and understand the emotions behind actions	Obj1: Identify and understand the emotions behind actions	Obj1: Identifying potential outcomes and making an appropriate choice	Obj1: Identifying potential outcomes and making an appropriate choice	Obj1: Identifying potential outcomes and making an appropriate choice	
	Obj2: Participate in class work	Obj2: Take ownership and participate in class work	Obj2: Take ownership and participate in class work	Obj2: Take ownership and participate in class work	Obj2: Take ownership of your own work and participate in class	Obj2: Take ownership of your own work and participate in class	Obj2: Reflecting the impact of a decision	Obj2: Reflecting the impact of a decision	Obj2: Reflecting the impact of a decision	
	Obj3: Accept consequences of actions	Obj3: Accept consequences of actions	Obj3: Accept consequences of actions	Obj3: Accept consequences of actions	Obj3: Explore consequences before making a decision	Obj3: Explore consequences before making a decision	Obj3: Accepting responsibility for the outcome of decisions	Obj3: Accepting responsibility for the outcome of decisions	Obj3: Accepting responsibility for the outcome of decisions	
Standard RDM2: Self-Efficacy	Obj1: Be willing to share and participate	Obj1: Be willing to share and participate	Obj1: Be willing to share and participate	Obj1: Be willing to share and participate	Obj1: Be willing to share and participate	Obj1: Be willing to share and participate	Obj1: Be willing to share and participate	Obj1: Be willing to share and participate	Obj1: Be willing to share and participate	Self-Efficacy: Having the confidence to meet goals and face challenges
			Obj2: See challenge as an opportunity for growth	Obj2: See challenge as an opportunity for growth	Obj2: See challenge as an opportunity for growth	Obj2: See challenge as an opportunity for growth	Obj2: Exploring their strengths	Obj2: Will have identified their strengths	Obj2: Understanding how to utilize their strengths post secondary	
							Obj3: Embracing new opportunities	Obj3: Embracing new opportunities	Obj3: Embracing new opportunities	
Standard RDM3: Digital Citizenship	Obj1: Proper use of technology	Obj1: Proper use of technology	Obj1: Proper use of technology	Obj1: Proper use of technology, find a balance	Obj1: Proper use of technology, find a balance	Obj1: Proper use of technology, find a balance	Obj1: Learning how to critically analyze online information	Obj1: Critically analyzing online information	Obj1: Critically analyzing online information	Digital Citizenship: Responsible use of technology
	Obj2: Stay on given task (allowed sites)	Obj2: Stay on given task (allowed sites)	Obj2: Stay on given task (allowed sites)	Obj2: Stay on given task (allowed sites)	Obj2: Stay on given task (allowed sites)	Obj2: Stay on given task (allowed sites)	Obj2: Reporting unsafe activity to appropriate authority	Obj2: Reporting unsafe activity to appropriate authority	Obj2: Reporting unsafe activity to appropriate authority	
	Obj3: Be safe and responsible online	Obj3: Be safe and responsible online	Obj3: Be safe and responsible online	Obj3: Be safe, responsible, and respectful online	Obj3: Be safe, responsible, and respectful online	Obj3: Be safe, responsible, and respectful online	Obj3: Understand the life long consequences of digital footprint	Obj3: Understand the life long consequences of digital footprint	Obj3: Understand the life long consequences of digital footprint	
Standard RDM4: Resisting Negative Social Pressures	Obj1: Be inclusive	Obj1: Be inclusive	Obj1: Be inclusive	Obj1: Keep negative feelings about others to yourself while being inclusive	Obj1: Keep negative feelings about others to yourself while being inclusive	Obj1: Keep negative feelings about others to yourself while being inclusive	Obj1: Recognizing what is negative pressure	Obj1: Recognizing what is negative pressure	Obj1: Recognizing what is negative pressure	

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Goal:	Our students will be confident in making healthy and responsible decisions across a multitude of situations and understand the impact of their decisions on self and others.									Notes:
	Obj2: Follow class rules even if no one else is	Obj2: Follow class rules even if no one else is	Obj2: Follow class rules even if no one else is	Obj2: Follow class rules even if no one else is	Obj2: Do the right thing even if you are the only one	Obj2: Do the right thing even if you are the only one	Obj2: Having confidence to stand behind your values	Obj2: Having confidence to stand behind your values	Obj2: Having confidence to stand behind your values	